



VETERINARY SCIENCE CDE

PURPOSE

The purpose of the Veterinary Science Career Development Event is to promote college and career readiness by providing opportunities to develop technical knowledge and demonstrate practical skills in the field of veterinary science.

ELIGIBILITY

The participants must be an active member of a chartered Florida FFA Chapter and enrolled in grades 9, 10, 11, or 12. Each chapter may enter one team.

EVENT PROCEDURES

The event will be a team event consisting of four students. Only the top three scores will be calculated for the team total. A team may compete with less than four members.

CLOTHING

All participants must wear either scrubs (top and bottoms; solid color) or OUTDOOR FFA Official Dress. All participants must wear closed toe, closed heel and flat shoes (no clogs, sandals or flip-flops). No jewelry may be worn on the second day of this event. This includes rings, bracelets, earrings and exposed body piercings.

EVENT MATERIALS

MATERIALS STUDENTS MUST PROVIDE:

- Pencils
- Clipboard
- Electronic calculator - standard four function, battery operated, non-programmable

EVENT SCHEDULE

PRELIMINARY

The preliminary event will consist of a 50 question written exam to be held on the Spring CDE Preliminary Testing Day. The exam resource will be the Delmar Cengage Veterinary Assisting Fundamentals & Applications textbook.. Unless otherwise noted, the written exam will be created

using odd chapters on odd years and even chapters on even years, aligned with the state finals date - not the preliminary. The top thirty teams will advance to the state finals.

FINALS

The state finals event will consist of:

- Written exam
- Breed Identification
- Equipment Identification
- Parasites/Microscopic Identification
- Math Applications Exam
- Skill Practicums

INDIVIDUAL PRACTICUMS

KNOWLEDGE PRACTICUM

WRITTEN EXAM

The 25 question written exam will consist of veterinary knowledge and understanding based in the subject of the Delmar Cengage Veterinary Assisting Fundamentals & Applications textbook. Unless otherwise noted, the written exam will be created using odd chapters on odd years and even chapters on even years, aligned with the state finals date - not the preliminary.

MATH APPLICATIONS EXAM

The number of practicum questions will vary based on the type of activity that is assigned. Questions may include conversions, dose calculations, dilutions, cost calculations and invoices.

IDENTIFICATION PRACTICUMS

Participants will identify equipment, parasites and breeds/species.

BREED IDENTIFICATION

Students will identify 25 breeds from a power point presentation or printed pictures. The species covered each year will rotate. A list of breeds is provided in the reference section of this document.

- Even years will be Canine, Cattle and Swine.
- Odd years will be Cats, Birds, Poultry, Reptiles, Small Mammals, Rabbits, Horse, Goat and Sheep.

TOOL IDENTIFICATION

Participants will identify 25 pieces of equipment (actual equipment and photos). The official list can be found in the reference section of this document.

PARASITES/MICROSCOPIC

Participants will identify 10 parasites and microscopic organisms (specimen and photos).

SKILL PRACTICUMS

CLINICAL PROCEDURES

Participants will be given two clinical procedure activities to complete (50 points each). Participants are expected to talk through and demonstrate the clinical procedure steps to a judge as they are being scored. Judges may ask participants for clarification on steps performed. All clinical procedure scorecards can be found at the end of this handbook.

Participants must complete all steps of the procedure listed in the guidelines even if the steps must be simulated or verbalized. Steps may not be simulated or verbalized when the equipment or materials are available.



HANDLING AND RESTRAINING

Participants will be given two handling/restraint activities to complete. Participants are expected to talk through and demonstrate the handling and restraining steps to a judge as they are being scored. Judges may ask participants for clarification on steps performed. All handling and restraining scorecards can be found at the end of this handbook.

Participants must complete all steps of the procedure listed in the guidelines even if the steps must be simulated or verbalized. Steps may not be simulated or verbalized when the equipment or materials are available.

SCORING

PRELIMINARIES

Practicum	Activity	Individual	Team
Knowledge	Written Exam	50	150
Total		50	150

FINALS

Practicum Type	Activity	Individual	Team
Knowledge	Written Exam	50	150
Knowledge	Math Applications Exam	50	150
Identification	Breeds	25	75
Identification	Equipment & Instruments	25	75
Identification	Parasites/Microscopic	20	60
Skills	Clinical Procedures	100/50 points each	300
Skills	Handling and Restraining Procedures	60/30 points each	180
Official Dress/Scrubs		50	150
Total		380	1,140

TIE BREAKERS

In the event of a tie in individualized scores, the following events will be used in order to determine award recipients:

INDIVIDUAL

1. Written Exam
2. Breed Identification
3. Equipment Identification

TEAM

In the event of a tie in team scores, the following events will be used in order to determine award recipients:

1. Drop Score
2. Total written exam score
3. Total breed identification score

AWARDS

Awards will be presented during a designated session at the annual State FFA Convention and Expo.

Awards will be presented to the top five teams as well as the overall high individual based upon their rankings. Awards are sponsored by a cooperating industry sponsor(s) as a special project and/or by the general fund of the Florida FFA Foundation.

REFERENCES

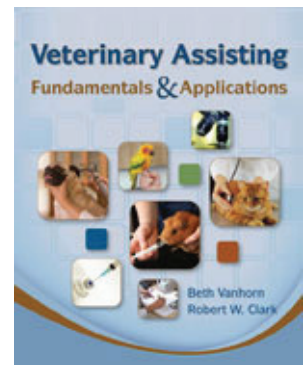
This list of references is not intended to be inclusive. Other sources may be utilized and teachers are encouraged to make use of the very best instructional materials available. The following list contains references that may prove helpful during event preparation. Previous event materials may be available on the Florida FFA Website.

BREED IDENTIFICATION

- Veterinary Instruments and Equipment: A Pocket Guide. Sonsthagen. ISBN: 978-0323032032 <http://loudoun.nvcc.edu/vetonline/vet121/instruments.htm>
- <https://www.spectrumsurgical.com/product/10-0227/Surgical-Instrument-Flash-Cards.php>
- American Kennel Club – <http://www.akc.org/index.cfm>
- Cat Fanciers' Association – <http://www.cfa.org/client/breeds.aspx>
- Livestock breeds – Oklahoma State University – <http://www.ansi.okstate.edu/breeds>
- American Rabbit Breeders Association – <http://www.arba.net/>

MATH PRACTICUM

- Medical Mathematics and Dosage Calculations for Veterinary Professionals. Bill, Robert. ISBN: 978-08138263
- Essential Calculations for Veterinary Nurses and Technicians. Terry Lake and Nicola Green. ISBN 978-0-7020-2930-1
- <https://www.ffa.org/SiteCollectionDocuments/Math%20Resource.pdf>



**Veterinary Assisting
Fundamentals &
Applications, 1st Edition**
Beth Vanhorn, AS, CVT |
Robert Clark, PhD
ISBN-13: 9781435453876
960 Pages | © 2011 |
Published

IDENTIFICATION SPECIMEN LIST

EQUIPMENT AND MATERIAL	
Ambubag	Hog snare
Anesthetic machines	Hoof knife
Autoclave	Hoof rasp
Autoclave tape indicator	IV administration set
Backhaus towel clamps	Laparoscope
Balling gun	Laryngoscopes
Bandaging material — Elasticon	Muzzle — basket
Bandaging material — roll gauze	Muzzle — nylon
Bandaging material — vet wrap	Needle holder — Mayo-Hegar
Bands (castration or docking)	Needle holder — Olsen-Hegar
Cat bag	Obstetrical chain and handle
Catch pole (dog snare)	Ophthalmoscope
Catheter — butterfly	Otoscope
Catheter — IV	Pig tooth nippers
Catheter — Tomcat urinary	Radiology personal protective equipment
Centrifuge	Rectal prolapse ring — swine
Chemical indicator strips	Rumen magnet
Cold sterile tray	Scalpel blade
Dehorner — Barnes	Scalpel handle
Dehorner — electric	Scissors — Suture wire cutting
Dental floats	Scissors — Bandage
Dental scaler	Scissors — Lister bandage
Drench gun — small ruminant	Scissors — Littauer suture removal
Ear notcher	Scissors — Mayo dissecting
Elastrator	Scissors — Metzenbaum dissecting
Elizabethan collar	Silver nitrate sticks
Emasculators	Small animal oxygen cage
Endoscope	Snook ovariohysterectomy hook
Endotracheal tubes	Speculum — large animal oral
Fecal loop	Speculum — small animal oral
Fecalyzers	Speculum — vaginal
Feeding tube for small animals	Squeeze chute
Fetal extractor — calf	Staple remover
Forceps — Alligator	Stethoscope
Forceps — Allis tissue	Surgical drapes
Forceps — Babcock tissue	Suture needle — cutting
Forceps — Brown-Adson thumb	Suture needle — taper
Forceps — Crile	Syringe — automatic, multi-dose
Forceps — Kelly	Tattooing instruments — small and large
Forceps — Halstead mosquito hemostatic	Tonometer
Forceps — Rat tooth thumb	Tourniquet
Gravity feeder / J tube	Trocar and cannula
Head gate	Twitch chain
	Twitch human

PARASITE/MICROSCOPIC

Coccidia (Genus Isospora or Eimeria)
Demodectic Mite (Genus Demodex)
Ear Mite (Family Psoroptidae ; Genus Otodectes)
Dipylidium Tapeworm Segment (Genus Dipylidium)
Fleas* (Genus Ctenocephalides)
Giardia* (Genus Giardia)
Heartworm Adult (Genus Dirofilaria)
Hookworm Adult (Family Ancylostomatidae; Genus Ancylostoma, Uncinaria, Bunostomum or Globocephalus)
Hookworm Ova (Family Ancylostomatidae; Genus Ancylostoma, Uncinaria, Bunostomum or Globocephalus)
Strongyles Ova (Family Strongylidae; Genus Strongylus)
Strongyles Adult (Family Strongylidae; Genus Strongylus)
Biting Lice (Order Mallophaga; Genus Bovicola or Trichodectes)
Sucking Lice (Order Anoplura; Genus Linognathus or Hematopinus)
Roundworm Adult (Family Ascarididae or Toxocaridae; Genus Toxocara, Toxascaris, Ascaris, Parascaris or Neoascaris)
Roundworm Ova (Family Ascarididae or Toxocaridae; Genus Toxocara, Toxascaris, Ascaris, Parascaris or Neoascaris)
Sarcoptic Mite (Family Sarcoptidae ; Genus Sarcoptes or Notoedres)
Taenia Tapeworm Segment (Family Taeniidae; Genus Taenia)
American Dog Tick (Family Dermacentor; Genus variabilis)
Black Legged Deer Tick (Family Ixodes; Genus scapularis)
Brown Dog Tick (Family Rhipicephalus; Genus sanguineus)
Lonestar Tick(Family Amblyomma; Genus americanum)
Whipworm Ova (Genus Trichuris)
Whipworm Adult (Genus Trichuris)

BREEDS/SPECIES

DOGS

HERDING GROUP

Australian Cattle Dog
Australian Shepherd
Border Collie
Collie
German Shepherd Dog
Old English Sheepdog
Pembroke Welsh Corgi
Shetland Sheepdog

HOUND GROUP

Afghan Hound
Basenji

Basset Hound
Beagle
Black and Tan Coonhound
Bloodhound
Dachshund
Greyhound
Rhodesian Ridgeback

NON-SPORTING GROUP

Bichon Frise
Boston Terrier
Bulldog
Chinese Shar-Pei
Chow Chow
Dalmatian
Poodle

SPORTING GROUP

Brittany Spaniel
Cocker Spaniel
English Setter
German Shorthaired Pointer
Golden Retriever
Irish Setter
Labrador Retriever
Weimaraner

TERRIER GROUP

Bull Terrier
Cairn Terrier
Parson Russell Terrier
Scottish Terrier
West Highland White Terrier

TOY GROUP

Cavalier King Charles Spaniel
Chihuahua
Miniature Pinscher
Papillon
Pekingese
Pomeranian
Poodle
Pug
Shih Tzu
Yorkshire Terrier

WORKING GROUP

Bernese Mountain Dog
Boxer

Doberman Pinscher
Great Dane
Great Pyrenees
Mastiff
Newfoundland
Portuguese Water Dog
Rottweiler
Saint Bernard
Siberian Husky
Standard Schnauzer
CATS
Abyssinian
American Shorthair
Burmese
Maine Coon
Manx
Persian
Ragdoll
Russian Blue
Siamese
Sphynx
BIRDS
African Gray Parrot
Canary
Cockatiel
Cockatoos
Love Birds
Macaw
Parakeet
Sun Conure
Zebra Finch
REPTILES
Bearded Dragon
Chameleon
Gecko
Iguana
POULTRY
Chicken — Cornish
Chicken — Leghorns
Chicken — Plymouth Rock
Chicken — Rhode Island Red
Duck
Geese
Quail

Turkey
SMALL MAMMALS
Chinchilla
Ferret
Gerbils
Guinea Pig
Hamster
Hedgehog
Sugar Glider
RABBITS
Angora
Californian
Dutch
English Spot
Holland Lop
Mini-Rex
Netherland Dwarf
New Zealand
DAIRY CATTLE
Ayrshire
Brown Swiss
Guernsey
Holstein
Jersey
BEEF CATTLE
Angus
Brahman
Charolais
Hereford
Shorthorn
Simmental
HORSE
Appaloosa
Arabian
Belgian
Clydesdale
Morgan
Paint
Percheron
Quarter Horse
Saddlebred
Tennessee Walking Horse
Thoroughbred
GOAT

Alpine
Nubian
Angora
Boer
LaMancha
Saanen
Toggenburg
SHEEP
Columbia
Dorper
Dorset
Hampshire
Merino
Rambouillet
Southdown
Suffolk
SWINE
American Landrace
Berkshire
Chester White
Duroc
Hampshire
Yorkshire



VETERINARY ASSISTING

FFA JUDGING CARD

Form #004-2015



NAME _____	ID NUMBER _____
CHAPTER _____	GROUP NUMBER _____

WRITTEN EXAM

1 (A) (B) (C) (D) (E)	6 (A) (B) (C) (D) (E)	13 (A) (B) (C) (D) (E)	20 (A) (B) (C) (D) (E)
2 (A) (B) (C) (D) (E)	7 (A) (B) (C) (D) (E)	14 (A) (B) (C) (D) (E)	21 (A) (B) (C) (D) (E)
3 (A) (B) (C) (D) (E)	8 (A) (B) (C) (D) (E)	15 (A) (B) (C) (D) (E)	22 (A) (B) (C) (D) (E)
4 (A) (B) (C) (D) (E)	9 (A) (B) (C) (D) (E)	16 (A) (B) (C) (D) (E)	23 (A) (B) (C) (D) (E)
5 (A) (B) (C) (D) (E)	10 (A) (B) (C) (D) (E)	17 (A) (B) (C) (D) (E)	24 (A) (B) (C) (D) (E)
	11 (A) (B) (C) (D) (E)	18 (A) (B) (C) (D) (E)	25 (A) (B) (C) (D) (E)
	12 (A) (B) (C) (D) (E)	19 (A) (B) (C) (D) (E)	

EQUIPMENT & INSTRUMENT IDENTIFICATION

1 (A) (B) (C) (D) (E)	6 (A) (B) (C) (D) (E)	13 (A) (B) (C) (D) (E)	20 (A) (B) (C) (D) (E)
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	12 (A) (B) (C) (D) (E)	19 (A) (B) (C) (D) (E)	

BREED IDENTIFICATION

1 (A) (B) (C) (D) (E)	6 (A) (B) (C) (D) (E)	13 (A) (B) (C) (D) (E)	20 (A) (B) (C) (D) (E)
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	12 (A) (B) (C) (D) (E)	19 (A) (B) (C) (D) (E)	

The use of electronic devices is prohibited during the event. Only approved calculators may be used as permitted.



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Use a pencil to completely fill in circles. Be sure to erase completely to change your answer.



PARASITE/MICROSCOPIC IDENTIFICATION

HS

- | | | | |
|------------------------------|-------------------------------|-------------------------------|-------------------------------|
| 1 (A) (B) (C) (D) (E) | 6 (A) (B) (C) (D) (E) | 13 (A) (B) (C) (D) (E) | 20 (A) (B) (C) (D) (E) |
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| | 12 (A) (B) (C) (D) (E) | 19 (A) (B) (C) (D) (E) | |

PARASITE/MICROSCOPIC

- A** Coccidia (Genus Isospora or Eimeria)
- B** Demodectic Mite (Genus Demodex)
- C** Ear Mite (Family Psoroptidae ; Genus Otodectes)
- D** Flea Tapeworm Segment (Genus Dipylidium)
- E** Fleas* (Genus Ctenocephalides)
- A** Giardia* (Genus Giardia)
- B** Heartworm Adult (Genus Dirofilaria)
- C** Hookworm Adult (Family Ancylostomatidae; Genus Ancylostoma, Uncinaria, Bunostomum or Globocephalus)
- D** Hookworm Egg (Family Ancylostomatidae; Genus Ancylostoma, Uncinaria, Bunostomum or Globocephalus)
- E** Horse Strongyles (Family Strongylidae; Genus Strongylus)
- A** Lice — Biting (Order Mallophaga; Genus Bovicola or Trichodectes)
- B** Lice — Sucking (Order Anoplura; Genus Linognathus or Hematopinus)
- C** Roundworm Adult (Family Ascarididae or Toxocaridae; Genus Toxocara, Toxascaris, Ascaris, Parascaris or Neoascaris)
- D** Roundworm Egg (Family Ascarididae or Toxocaridae; Genus Toxocara, Toxascaris, Ascaris, Parascaris or Neoascaris)
- E** Sarcoptic Mite (Family Sarcoptidae ; Genus Sarcoptes or Notoedres)
- A** Taenia Tapeworm Segment (Family Taeniidae; Genus Taenia)
- B** Tick — American Dog (Family Dermacentor; Genus variabilis)
- C** Tick — Black Legged Deer (Family Ixodes; Genus scapularis)
- D** Tick — Brown Dog (Family Rhipicephalus; Genus sanguineus)
- E** Tick — Lone Star (Family Amblyomma; Genus americanum)
- A** Whipworm Egg (Genus Trichuris)
- B** Whipworm (Genus Trichuris)

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Use a pencil to completely fill in circles. Be sure to erase completely to change your answer.



EQUIPMENT AND INSTRUMENT ID

- A** Ambubag
- B** Anesthetic machines
- C** Autoclave
- D** Autoclave tape indicator
- E** Backhaus towel clamps
- A** Balling gun
- B** Bandaging material — Elasticon
- C** Bandaging material — roll gauze
- D** Bandaging material — vet wrap
- E** Bands (castration or docking)
- A** Cat bag
- B** Catch pole (dog snare)
- C** Catheter — butterfly
- D** Catheter — IV
- E** Catheter — Tomcat urinary
- A** Centrifuge
- B** Chemical indicator strips
- C** Cold sterile tray
- D** Dehorner — Barnes
- E** Dehorner — electric
- A** Dental floats
- B** Dental scaler
- C** Drench gun — small ruminant
- D** Ear notcher
- E** Elastrator
- A** Elizabethan collar
- B** Emasculators
- C** Endoscope
- D** Endotracheal tubes
- E** Fecal loop
- A** Emasculators
- B** Endotracheal Tube

- C** Fecal Loop
- D** Fecalizers
- E** Feeding tube for small animals
- A** Fetal extractor — calf
- B** Forceps — Alligator
- C** Forceps — Allis tissue
- D** Forceps — Babcock tissue
- E** Forceps — Brown-Adson thumb
- A** Forceps — Crile
- B** Forceps — Kelly
- C** Forceps — Halstead mosquito hemostatic
- D** Forceps — Rat tooth thumb
- E** Gravity feeder / J tube
- A** Head gate
- B** Hog snare
- C** Hoof knife
- D** Hoof rasp
- E** IV administration set
- A** Laparoscope
- B** Laryngoscopes
- C** Muzzle — basket
- D** Muzzle — nylon
- E** Needle holder — Mayo-Hegar
- A** Needle holder — Olsen-Hegar
- B** Obstetrical chain and handle
- C** Ophthalmoscope
- D** Otoscope
- E** Pig tooth nippers
- A** Radiology personal protective equipment
- B** Rectal prolapse ring — swine
- C** Rumen magnet

- D** Scalpel blade
- E** Scalpel handle
- A** Scissors — Suture wire cutting
- B** Scissors — Bandage
- C** Scissors — Lister bandage
- D** Scissors — Littauer suture removal
- E** Scissors — Mayo dissecting
- A** Scissors — Metzenbaum dissecting
- B** Silver nitrate sticks
- C** Small animal oxygen cage
- D** Snook ovariohysterectomy hook
- E** Speculum — large animal oral
- A** Speculum — small animal oral
- B** Speculum — vaginal
- C** Squeeze chute
- D** Staple remover
- E** Stethoscope
- A** Surgical drapes
- B** Suture needle — cutting
- C** Suture needle — taper
- D** Syringe — automatic, multi-dose
- E** Tattooing instruments — small and large
- A** Tonometer
- B** Tourniquet
- C** Trocar and cannula
- D** Twitch chain
- E** Twitch human
- A.** Trocar
- B.** Weitlaner retractor
- C.** Wire suture cutting scissors

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NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Clinical Procedures Practicum

Administering Ophthalmic Medication

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student wipes any discharge from the patient's eye using a gauze sponge or cotton ball.	8	
The student opens the end of the ophthalmic medicine.	6	
With the non-dominant hand resting just behind the ears or atop the head, the student uses the index finger and thumb to gently pull the upper and lower lids apart to open the eye. The student's thumb pulls the lower lid down and the index finger pulls the upper lid upward.	12	
While resting the hand holding the medication on the head of the patient, the student applies the drops or ointment gently into the eye without touching the eye, counting each drop or applying the proper amount of ointment without contamination.	12	
The student releases the eyelids.	6	
The student allows the animal to blink to move the medication throughout the eye.	6	
TOTAL POINTS	50	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Clinical Procedures Practicum

Administering an Intramuscular Injection

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student selected the proper site (epaxial, quadriceps, or semimembranosus-semi-tendinosus muscles) for administration.	10	
The student directs the needle through the skin and into the muscle at the proper angle for intramuscular injection.	10	
The student aspirates; if no blood is noted, inject.	10	
The student withdraws the needle and places in the sharps container.	10	
The student massages the area where the injection was given and praises the patient.	10	
TOTAL POINTS	50	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Clinical Procedures Practicum

Administering a Subcutaneous Injection

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student chooses an appropriate skin site and lifts the skin using the thumb and forefinger forming a triangle or tent with the skin.	10	
The student inserts the needle into the skin at the base of the tent or triangle parallel to the body.	10	
The student aspirates; looking for any signs of blood entering the syringe; if no blood enters the syringe, the student administers the injection.	10	
The student withdraws the needle and places in the sharps container.	10	
The student rubs the injection site and praises the patient.	10	
TOTAL POINTS	50	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Clinical Procedures Practicum

Opening a Surgery Pack

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student placed the surgery pack on a clean, dry surface.	4	
The student removed or tore the tape securing the package.	4	
The student opened the first flap away from them.	8	
The student opens the side flaps without reaching across open pack.	8	
The student opens the last flap towards them.	8	
The student opened the pack without contamination.	12	
The student stepped away so the surgeon or scrub nurse could complete the opening of the pack.	6	
TOTAL POINTS	50	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Clinical Procedures Practicum

Surgical Site Preparation

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student applied antiseptic scrub to clean surgical sponges or to clipped area.	8	
The student prepped the clipped area with a clean surgical sponge beginning at the incision site moving in a circular motion and worked toward	8	
The student did not bring the sponge back to the incision site once it was moved away from the incision site.	8	
The student discarded the sponge once it reached the edge of the clipped area.	8	
The student wiped the clipped area with a rinse solution using a clean surgical sponge following the same pattern as when scrubbing with the	8	
The student repeated the scrub and rinse a minimum of three times or until the final rinse sponge was clean.	10	
TOTAL POINTS	50	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Clinical Procedures Practicum

Prescription Filling

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student reads and verbally interprets prescription.	10	
The student selects the correct drug and concentration.	20	
The student places the pill counting tray on the pharmacy counter with the channel to the left and the open plate in front of him/her.	1	
The student pours the medication tablets or capsules onto the tray plate.	1	
The student opens the channel cover.	1	
The student uses a spatula or tongue depressor to push groups of tablets or capsules into the channel.	1	
When the student has counted the desired amount of medication, he/she closes the channel cover. The student tilts the tray to return the unused medicine into the stock bottle.	4	
The student lifts the tray to place the channel spout into the medicine vial and transfers medication.	4	
The student places the lid on the vial and sets it on the counter.	1	
The student appropriately fills out label with prescription information.	7	
TOTAL POINTS	50	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Clinical Procedures Practicum

Removal of Sutures

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student clearly visualized and inspected the incision site.	10	
If there were problems with the incision site, the student informed the veterinarian. If there were no problems, the student removed the sutures.	10	
The student chose the correct tool to remove the sutures.	10	
The student used one hand to grasp the suture material, and the other to place the curved scissorblade underneath the suture for removal and removed the suture.	15	
The student did not cause unnecessary harm or discomfort to the patient.	5	
TOTAL POINTS	50	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Clinical Procedures Practicum

Administer Oral Tablet / Capsule

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student reads and interprets the veterinarian's order.	10	
The student selects the correct drug and concentration.	20	
The student was able to open the mouth of the animal.	5	
The student maintained control of the head or muzzle during the administration of the medication.	5	
The student used an appropriate technique to encourage the patient to swallow.	5	
The student was able to control the animal in a manner that was adequate to administer the medication yet did no harm to the patient.	5	
TOTAL POINTS	50	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Handling and Restraining Practicum

Restraint of the Cat for Jugular Venipuncture

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student places the cat in sternal recumbency with its chest close to the edge of the table.	6	
The student controls and lifts the head up by placing thumb and forefingers over top of head, fingers firm on zygomatic arches (below eyes).	7	
The student's other hand grasps the front legs and extends them down off the edge of the table.	7	
The student uses arm and elbow to restrain the cat's body close to the student's body.	6	
The student spoke to the patient in a calm and affectionate manner during the procedure.	4	
TOTAL POINTS	30	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Handling and Restraining Practicum

Restraint of the Cat for Cephalic IV Catheter Placement

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student places the cat in sternal recumbency on an examination table.	4	
The student controls and lifts the head up by placing thumb and forefingers over top of head, fingers firm on zygomatic arches (below eyes).	7	
The student extends the left front limb forward by grasping the elbow in the palm of his/her hand with thumb on the top of the elbow joint.	7	
The student allows the judge to grasp the left front paw and extend the limb toward him/her.	5	
The student occludes the vein by pressing down on the top of the elbow joint with his/her thumb and then rotating his/her thumb laterally.	7	
TOTAL POINTS	30	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Handling and Restraining Practicum

Restraint of the Dog for Cephalic Venipuncture

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student places a noose leash on the dog.	2	
The student restrains the dog in sternal recumbency.	5	
The student stands on the dog's right side; wrapping his/her right arm around the front of the dog's neck.	5	
The student holds the dog's left forelimb with elbow in the palm of his/her hand; extend the limb forward toward the person performing the procedure.	6	
With the elbow of the dog in his/her palm, the student rotates his/her thumb up so it is on top of the limb at the bend of the elbow.	6	
The student occludes the vessel with the thumb, rotates the thumb laterally.	6	
TOTAL POINTS	30	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Handling and Restraining Practicum

Restraint of a Rabbit

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student approaches the rabbit calmly and quietly.	4	
The student scruffs the rabbit with one hand while gently lifting the front end.	6	
The student's other hand immediately reaches under the hind limbs and holds them (not allowing the hind limbs to dangle).	7	
The student rests the rabbit's body on the arm with the hand holding the hind limbs.	6	
The scruffing hold is released and the hand is moved to hold the rabbit's outside front leg.	7	
TOTAL POINTS	30	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Handling and Restraining Practicum

Haltering Ruminants

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
Without quick movements and loud noises, the student properly approaches the patient at a 45 degree angle to the patient's left shoulder.	5	
Without positioning their head over the ruminant head, the student places crown piece of halter over ears, then slips nose through nosepiece.	6	
The student properly adjusts the halter such that the nose band crosses over bridge of nose halfway between the nostrils and eyes.	7	
The student ensures that the adjustable portion of the nose band is under the chin, not across the bridge of the nose.	6	
The student keeps the standing end or lead rope portion on the left side of the cow.	6	
TOTAL POINTS	30	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Handling and Restraining Practicum

Haltering a Horse

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
Without quick movements and loud noises, the student properly approaches the patient at a 45 degree angle to the patient's left shoulder.	5	
The student places end of the lead rope over the horse's neck and passes sufficient length of lead to form a handheld loop around the horse's neck.	5	
Holding the handheld loop in their right hand, with their left hand, the student slips the nose-band of the halter over the nose.	5	
Student releases the lead rope and with their right hand under the horse's neck, the student passes the crown strap over the head and behind the ears and attaches the end to the appropriate place on the halter.	5	
The student snaps the end of the lead to the lead ring of the halter and undrapes the lead rope from the horse's neck.	4	
The student adjusts the halter so it is snug enough that the nose piece could not fall over the end of the nose, but not so tight that the halter cut or rubbed the horse or restricted jaw movement or breathing.	6	
TOTAL POINTS	30	



NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Handling and Restraining Practicum

Placing a Tail Tie

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student lays the rope over the tail at the tip of the tail bone.	6	
The student folds all the tail hairs up over the rope.	6	
The student passes the short end of the rope behind the tail, and makes a fold or bight in it.	6	
The student passes the fold or bight over the folded tail and under the rope, which is looped around the tail.	6	
The student pulls tight.	6	
TOTAL POINTS	30	



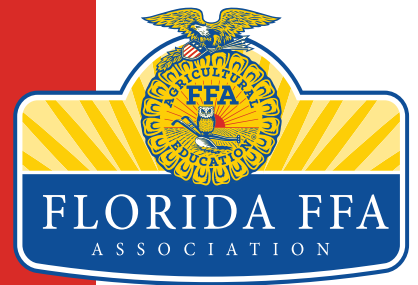
NATIONAL FFA
CAREER AND LEADERSHIP
DEVELOPMENT EVENTS

Handling and Restraining Practicum

Snare Restraint of the Pig

Participant must talk through practicum steps with judge.

CRITERIA	Points Possible	Points Earned
The student, standing next to the patient, guided the loop of the snare into the mouth and over the nose or upper jaw	4	
The student made sure the loop is inserted far enough into the patient's mouth	5	
The student pulled the loop tight when it is in the proper position	5	
The student kept the loop tight while moving to the front of the patient	5	
The student maintained the pressure on the snare so that the patient could not escape.	5	
The student kept control of the patient throughout the duration of procedure(s) for which restraint was necessary.	4	
The student released the patient after the procedure was completed	2	
TOTAL POINTS	30	



COMPETITIVE EVENT POLICIES & PROCEDURES

PHILOSOPHY

The National FFA Organization and Florida FFA Association are dedicated to organizing experiences that will meet the future needs of students while accomplishing the current purposes of agricultural education.

The primary goal of career and leadership development events is to develop individual college and career readiness skills through personal growth and premier leadership.

Individuals will be challenged to develop critical thinking skills, effective decision making skills, foster teamwork and promote communication while recognizing the value of ethical competition and individual achievement.

The activities in each event:

- Include problem solving, critical thinking and teamwork skills, where appropriate.
- Encourage appreciation for diversity by reducing barriers to participation among members.
- Develop general leadership and recognize individual and team achievement.
- Promote concentrated focus on future needs of members and society.

Career and Leadership Development Events should reflect instruction that currently takes place in the entire agricultural education program, including classroom instruction, laboratory instruction, instruction in leadership and supervised agricultural experience. Events are intended to be an outgrowth of instruction. Also, it is appropriate for the national organization and the state association to develop events and awards that stimulate instruction in emerging areas that reflect both current and future community, national and global workforce needs. Those events should be developed with significant input from FFA members, teachers, partners, respective industry sponsors and others involved in agricultural education. The National FFA Organization and Florida FFA Association continues to encourage accessibility and provide opportunities for achievement and recognition for students with diverse backgrounds.

Events that include team activities should be based on cooperation and teamwork while recognizing the value of competition and individual achievement. Where appropriate, team activities will be included that require two or more members from one chapter working cooperatively.

POLICIES & PROCEDURES

Violations of any of the following rules may be grounds for the event superintendent to disqualify the participants.

Florida FFA staff and event superintendents will use the published policies and procedures to organize and implement the Florida FFA Career and Leadership Development Events. Event activities may not be conducted due to lack of necessary materials, expertise or extreme impact to event budgets. Teams will receive the current event format prior to the event.

ELIGIBILITY OF PARTICIPANTS

Each participant must be a current dues paying member in good standing with the local chapter, state FFA association, and National FFA Organization for the school year during which the event is held (or the previous year).

The participant must be enrolled in Agriculture, Food and Natural Resources Education, and maintain a Supervised Agricultural Experience (SAE) program.

Note: Certain exceptions may apply as follows. If a student is unable to enroll in an agriculture course due to extenuating circumstance, such as program closure or scheduling problems, that student may maintain active membership status for up to one membership year by paying local, chapter and state dues and by maintaining a Supervised Agricultural Experience (SAE) program and active involvement with the local FFA chapter. This period of FFA membership will be terminated at the end of that membership year if the student does not re-enroll in a systematic program of agricultural instruction.

If a student moves to a different chapter once he/she has qualified as a chapter representative in a CDE/LDE that student may be allowed to compete in the state event with the school he/she qualified with during the qualifying year. **Note:** this only applies to LDEs held at State FFA Convention.

A member who is a former state winner, either individual or team, in a particular FFA CDE/LDE is not eligible to compete in that CDE/LDE area again, with the exception of teams/individuals who win on the middle school level and then compete in the same CDE/LDE on the high school level.

The student must not have previously participated in a National Career or Leadership Development Event of the same kind.

Florida FFA will only permit students in grades 9-12 to represent Florida at national Career/Leadership Development Events, with the exception of the Creed LDE and Conduct of Chapter Meetings LDE. Creed and Conduct of Chapter Meetings will be open for students in grades 7-9

In the event that one, two, or three members of a four member team are ineligible to compete in national competition, the advisor must substitute eligible members from the chapter to compete nationally. Members serving as substitutes will be ineligible for future competition in that contest or award program area.

Few exceptions will be made in the scheduling of events for teams participating in two events, which are held simultaneously. Prior notice must be given to the Florida FFA Association office for such consideration.

REGISTRATION

Pre-registration is required for all events at the sub-district, district and state level, unless

otherwise announced by the Florida FFA Association. Chapters should register at www.flaffa.org. Registration will open approximately four (4) weeks prior to the event and will close approximately two (2) weeks prior to the event, as published on the official Florida FFA calendar.

Following the close of registration, a list of registered teams will be distributed electronically. If a chapter's name does not appear on the list as a result of registration error, notification must be made to the Florida FFA Office within twenty-four (24) hours or by the published deadline.

Chapters not properly registered will not be eligible for competition.

DISQUALIFICATION

A member or team may be disqualified from an event if:

- There is any communication, verbal or non-verbal, between participants during the event. The only exception to this would be communications between team members during the team activity portion of a given event.
- Any assistance is given to a team member from any source other than the event officials or assistants.
- Event superintendents stop any participants for manners they deem to be hazardous to themselves or others. Such action shall deem the individuals disqualified for that section of the event.
- Participants start the event and do not complete the event without notifying event officials at the time of departure. This can affect the overall team rank and position. In some events this will also disqualify the entire team.
- Participants utilize personal electronic communication devices, other than those approved by the event officials, during the entire course of the event. Participants who access personal electronic communication devices without prior approval of the event officials will be disqualified.
- Participant, team, advisor or coach gains access to real materials that will be utilized by the event committee during competition. Any team, participant, advisor or coach reported and provento do so will be disqualified from the event.
- It is prohibited for an advisor or anyone else to register their members under another member or chapter name. If this rule is violated, the chapter(s) involved will be disqualified from the event.

GENERAL GUIDELINES

1. Advisors should properly instruct students how to participate in a CDE/LDE prior to arrival at the event (including judging card completion, contest expectations, etc.).
2. Contestants must provide their own pens, pencils, erasers, clip boards and other necessary items necessary for competition.
3. Late arrivals may be ineligible for competition. Decisions regarding participation will be made at the discretion of the CDE/LDE superintendent.
4. FFA members should be in official dress, appropriate to the event, and will be scored accordingly. (See Official Dress Scoring for details.)
5. All participants will be assigned to a group number and are to stay with their assigned group at all times or until told otherwise by the event superintendent or group leader.
6. All participants will be given an identification number by which they will be designated for the event. It is imperative that participants make sure that the identification they were assigned matches the identification number on their materials.
7. FFA members are strongly encouraged to eat a healthy meal prior to start of the event in addition to staying properly hydrated for the duration of the event.
8. FFA members and advisors should act in a manner that will reflect favorably on the FFA chapter and the school.
9. Advisors will be expected to assist in event facilitation (i.e. act as group leaders, room

- monitors, proctors, etc.) as requested by the CDE/LDE superintendent.
10. If membership is questioned in any competitive event or award programs held above the chapter level, the advisor must then show evidence that state and national dues were paid by the member prior to the student having participated in that event or award program.
 11. Upon notification from the state office indicating the chapter's ineligibility, (i.e. the initial membership roster, dues and Quality Chapter Planning Guide have not reached the state office) all members in that chapter are ineligible for competition above the chapter level until the roster, dues and Quality Chapter Planning Guide are received in the state office.
 12. Judging cards that are incorrectly completed (i.e. contestant number not shaded in, stray marks, etc.) will not be scored.
 13. In the case that a team who has qualified at a qualifying event, not held at the State FFA Convention, notifies the State FFA Office, in writing, two (2) weeks prior to the Finals event that they are unable to compete, the State Association has the authority to allow the next qualifying team to participate.
 14. In the case that a team/individual who has qualified at a qualifying event, held at the State FFA Convention, notifies the State FFA Office, in writing, thirty days prior to the start of convention that they are unable to compete, the State Association has the authority to allow the second place team/individual from that district or the next qualifying team/individual to participate.
 15. Materials that have been used by chapters and coaches as resources for training purposes should not be presented in the same visual manner in the official CDE/LDE.

TABULATION OF RESULTS

1. At the conclusion of each event all completed cards will be delivered to the event coordinator for tabulation.
2. Event results will be posted the first business day following the event on the Florida FFA Association website at www.flaffa.org.
3. Team scores and team names will be posted rank order as well as the names of the winning team members and high individual. Individual team results will also be provided at this time.
4. State CDE/LDE results are considered unofficial for (2) business days following publishing. It is the responsibility of the FFA Advisor to request and review individual team results. Any appeal must be made to the FFA Executive Secretary in writing for necessary adjustments to be made. At the close of business on the second business day following publishing, results will be official.
5. Sub-District and District CDE/LDE results for individual and team events are to be considered final as announced onsite at each event location.
6. Completed cards and testing materials of individual and team participants will not be returned for local, district or state competition.
7. For events with subjective scoring, participants shall be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges' ranking of each participant shall then be added, and the winner will be that whose total of rankings is the lowest. Other placings shall be determined in the same manner. (low point method of selection)

OFFICIAL JUDGES

Official judges for each event will be selected by the CDE/LDE Superintendent or his or her representative. Careful consideration should be given to select qualified and competent judges.

Guidelines for Official Judges include:

- Official judges should make their placing in the same manner as is required of contestants with respect to handling specimens or animals.
- Official judges will give their completed official placings and scores to the event coordinator.
- Placings by the official judges must be kept confidential until the event is completed and

public announcements are made.

- Judges of Leadership Development Events are encouraged to use official comment cards provided to offer feedback to individual contestants.
- Current FFA Advisors are not permitted to serve as judges with the exception of the state Parliamentary Procedure LDE and/or other events which require certain expertise and as deemed appropriate by the event superintendent and Florida FFA Association.
- Judges decisions are considered final.

ADVISOR ATTENDANCE

As a matter of policy set by the Board of Directors of the Florida FFA Association, it is required that an advisor or other school district approved representative accompany all students to, from and while attending any Florida FFA event or activity. In the event that the advisor is unable to attend, a school district representative must be appointed by the school principal or superintendent and permission must be provided in writing to the Florida FFA Association. In the event that this policy is not followed, the student(s) will not be permitted to attend the event.

RULES & REVISIONS

As a matter of policy set by the FFA Board of Directors, authority is given to State FFA Staff to make technical revisions to Career and Leadership Development Event rules as necessary.

In addition, Board Policy directs CDE/LDE superintendents to follow CDE /LDE rules as closely as possible while also allowing the CDE/LDE superintendent the flexibility to make adjustments as necessary based on availability of resources.

ACCESSIBILITY FOR ALL STUDENTS

All special needs requests and appropriate documentation must be submitted at the time of registration.

HONESTY AND INTEGRITY

Florida FFA expects students to be honest in all of their work, including work outside of the classroom related to Career Development Events (CDE) and Supervised Agricultural Experience (SAE) programs. By participating in a competitive event, FFA members, advisors and proctors agree to adhere to high standards of academic honesty and integrity and understand that failure to comply with this pledge may result in disciplinary action, up to and including event disqualification, loss of Quality FFA Chapter Status and termination of active FFA membership.

As an integral component of school-based agricultural education, FFA is obligated to report cases of student, teacher, chaperone or proctor dishonesty to the school district.

All FFA members and advisors have an ethical obligation to adhere to the Honor Code and are required to abide by the following Academic Honesty Policies:

I. By registering for or participating in any FFA event, FFA chapter representatives, including students and adults, agree to adhere to the following academic honesty code. FFA chapter representatives that do not agree to this policy should not register or participate. I understand that FFA expects its students and teachers to be honest in all of their work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action, up to and including event disqualification, loss of Quality FFA Chapter Status and termination of active FFA membership.

II. The conduct set forth hereinafter constitutes a violation of the Academic Honesty Policies. Those adjudged to have committed such conduct shall be subject to discipline. Violations of the Honor

Code and Policies include but are not limited to the following:

CHEATING

The improper taking or tendering of any information or material which shall be used to determine academic or competitive credit. Examples include but are not limited to the following:

- Copying from another student's test or materials.
- Allowing another student to copy from a test or materials.
- Using unauthorized materials during a test, such as the textbook, notebook, formula lists or notes, including those stored in a calculator or other electronic device.
- Collaborating during an event or activity with any other person by giving or receiving information without authority.
- Having another individual write or plan a paper, including those bought from research paper services.

PLAGIARISM

The attempt to represent the work of another, as it may relate to written or oral works, computer-based work, mode of creative expression, as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student or teacher.

When a student submits oral or written work that includes the words, ideas, or data of others, the source of that information must be acknowledged through complete, accurate, and specific references, and, if verbatim statements are included, through use of quotation marks as well. By placing one's name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. A student will avoid being charged with plagiarism if there is an acknowledgement of indebtedness. It is the FFA advisor's responsibility to monitor and have an accurate understanding of the source of the students work.

Examples include:

- Quoting another person's actual words.
- Using another person's idea, opinion, or theory, even if it is completely paraphrased in one's own words.
- Drawing upon facts, statistics, or other illustrative materials — unless the information is common knowledge.
- Failing to accurately document information or wording obtained on the internet.
- Submitting anyone else's work as one's own work.
- Violating federal copyright laws, including unauthorized duplication and/or distribution of copyrighted material.
- Offering, giving, receiving or soliciting of any materials, items or services of value to gain competitive advantages for yourself or another.

BRIBERY

The offering, giving, receiving, or soliciting of any materials, items or services of value to gain academic advantage for yourself or another.

MISREPRESENTATION

Any act or omission with intent to deceive an event official for competitive advantage.

Misrepresentation includes lying to an event official or misstating the facts to increase your competitive standing.

CONSPIRACY

The planning or acting with one or more persons to commit any form of academic dishonesty to gain competitive advantage for yourself or another.

FABRICATION

The use of invented or fabricated information, or the falsification of research or other findings with

the intent to deceive for competitive advantage.

Examples include:

- Citing information not taken from the source indicated.
- Listing sources in a Works Cited or reference not used in the academic exercise.
- Inventing data or source information for research or other academic exercise.
- Submitting any academic exercise as one's own prepared totally or in part by another, including on-line sources.
- Taking a test for someone else or permitting someone else to take a test for you.

COLLUSION

The act of working with another person on an competitive undertaking for which a student is individually responsible. Unless working together on an individual practicum has been prior approved, it is not allowed. On team practicums, students must stay within the guidelines set by the event coordinator. If the event coordinator provides additional guidelines, they must be followed. Failure to do so also constitutes a violation of these Policies and Rule.

COMPETITIVE MISCONDUCT

The intentional violation of integrity by tampering with scores or taking part in obtaining or distributing any part of a test or practicum.

Examples include:

- Stealing, buying, downloading, or otherwise obtaining all or part of a test and/or test answers without authorization.
- Asking or bribing any other person to obtain a test or any information about a test.
- Changing, altering, or being an accessory to changing and/or altering of an exam response or a grade recorded.
- Continuing to work on an examination or practicum after the specified time has elapsed.

IMPROPER COMPUTER/CALCULATOR USE

Examples of improper computer and/or calculator use include but are not limited to:

- Unauthorized access, modification, use, creation or destruction of calculator-stored or computer-stored data and programs.
- Sharing a calculator or computer while leaving answers on display or in memory.
- Submitting a duplicate printout with only the student's or chapter's name changed. This applies to all FFA events, awards and activities.

IMPROPER ONLINE TESTING USE INCLUDE:

- Having or providing unauthorized outside help when completing online assessments.
- Obtaining access to confidential test materials or questions before online assessments.
- Agriculture Teachers being in the room during online testing and/or certification.
- Proctors must not administer tests to their family members.
- Taking a test for someone else or permitting someone else to take a test for you.

NOTE: A third-party designated proctor must administer all FFA related exams and certifications. Third-party proctor must have received notification of and agree to these policies and may be required to submit documentation certifying the integrity of the online exam process. A third-party proctor cannot be the agriculture teacher(s). Examples of acceptable third-party proctors include: school administrators, computer lab coordinators, media specialists, guidance counselors, testing coordinators, teachers not affiliated with the agriculture program, other non-instructional school or school district officials.

DISRUPTIVE BEHAVIOR

Each chapter representative's behavior during an FFA event or activity is expected to contribute

to a positive learning/teaching/competitive environment, respecting the rights of others and their opportunity to learn or participate. No chapter representative has the right to interfere with this process, including the posting of inappropriate materials on social media sites.

FFA event officials have the authority to ask a disruptive chapter representative to leave the event or activity and will report the incident as appropriate.

ELECTRONIC DEVICES

The use of cell phones or other electronic devices are not allowed during any FFA competitive event or activity, unless prior approval is given from the event coordinator.

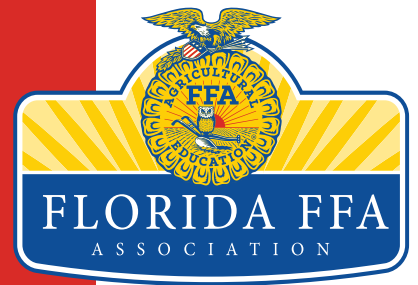
OFFICIAL DRESS, NUMBER OF PARTICIPANTS AND NUMBER OF SCORES FOR TEAM TOTAL

Competitive Event	Indoor/Outdoor	Max Participants	Scores Counted	Calculator	Preliminary	Coordinator
CAREER DEVELOPMENT EVENTS						
Agricultural Communications (HS)	IN	4	3	No	Yes	Dr. Ricky Telg
Agricultural Education (HS)	IN	1	N/A	No	Yes	Dr. Grady Roberts
Agricultural Sales (HS)	IN	4	3	No	No	Dr. Al Wysocki
Agricultural Technology and Mechanical Systems (HS)	^	4	3	Yes	Yes	Hal Moon & David Byrd
Aquaculture (HS/MS)	OUT	4	3	Yes	Yes	Carlos Martinez
Citrus (HS/MS)	IN	4	3	No	No	David Byrd
Dairy Cattle Evaluation and Management (HS/MS)	OUT	4	3	Yes	Yes	Chris Holcomb
Environmental Science and Natural Resources (HS)	OUT	4	3	Yes	Yes	Diane Mealo
Farm and Agribusiness Management (HS)	IN	4	3	Yes	No	Dr. Dustin Bass
Floriculture (HS/MS)	OUT	4	3	Yes	No	Merry Mott
Food Science and Technology (HS/MS)	IN	4	3	Yes	Yes	Drs. Keith & Renée Schneider
Forestry (HS/MS)	OUT	4	3	Yes	Yes	Jim Fleming
Horse Evaluation (HS/MS)	OUT	4	3	No	Yes	Dr. Sandra TenBroeck
Land Judging (HS/MS)	OUT	4	3	No	Yes	Dr. Rex Ellis
Livestock Evaluation (HS/MS)	OUT	4	3	No	Yes	Dr. Chad Carr
Meats Evaluation and Technology (HS/MS)	^	3*	3*	Yes	No	Dr. Chad Carr & Larry Eubanks
Nursery and Landscape (HS/MS)	OUT	4	3	Yes	No	Merry Mott
Ornamental Horticulture Demonstration (HS/MS)	IN	1-2	N/A	No	Yes	Dr. Ed Osborne
Poultry Evaluation (HS/MS)	OUT	4	3	No	No	Dr. Michael Davis
Safe Tractor Operations and Maintenance (HS)	OUT	1	N/A	No	Yes	Pam Walden
Tool Identification (MS)	IN	4	3	No	No	Scarlett Jackson
Vegetable Identification and Judging (HS/MS)	OUT	4	3	No	No	Lynn Nobles
Veterinary Assisting (HS)	^	4	3	Yes	Yes	Carrie Jo Anderson

* MS Meats is a 4 member team, 3 scores counted.

^ See event rules for specific clothing requirements

LEADERSHIP DEVELOPMENT EVENTS						
Agricultural Issues Forum (HS)	IN	3-7	Team	No	No	Pam Walden
Conduct of Chapter Meetings (HS/MS)	IN	7	7	No	No	Charlotte Emerson
Creed Speaking (HS/MS)	IN	1	N/A	No	Yes	Becky Sharpe
Extemporaneous Public Speaking (HS/MS)	IN	1	N/A	No	Yes	Robert Raulerson
Employment Skills (HS)	IN	1	N/A	No	Yes	Shirley Carte & Doug Register
Opening and Closing Ceremony (MS)	IN	7	Team	No	Yes	Erica Hall
Parliamentary Procedure (HS/MS)	IN	6	Team	No	Yes	Charlotte Emerson
Prepared Public Speaking (HS/MS)	IN	1	N/A	No	Yes	Dr. Brian Myers



OFFICIAL DRESS SCORING

FFA OFFICIAL DRESS

The uniform worn by FFA members at local, state and national functions is called Official Dress. It provides identify and gives a distinctive and recognizable image to the organization and its members. Official Dress has been worn with pride by millions of FFA members since 1933.

OFFICIAL DRESS FOR A FFA MEMBER INCLUDES:

- An official FFA jacket zipped to the top
- Black slacks or black skirt
- White collared blouse or white collared shirt
- Official FFA tie or Official FFA scarf
- Black dress shoes with a closed heel and toe
- Black socks or hosiery

Note - official garb of recognized religions may be worn with official dress

Note: the skirt is to be at least knee-length, hemmed evenly across the bottom, with a slit no higher than two inches above the knee, excluding the kick pleat. Black slacks may be appropriate for traveling and outdoor activities as outlined in the safety exceptions.

SAFETY EXCEPTIONS

In extreme condition such as heat or inclement wether students may be asked to remove their FFA Jackets, ties and scarves.

Due to the nature of the event, some events do not require Official Dress. Participants should refer to the event rules for specific clothing instructions for the following events:

- Agricultural Technology and Mechanical Systems
- Meats Evaluation
- Veterinary Assisting

Additional safety exceptions include:

- Rubber boots may be worn during Land Judging. If desired, student can change footwear following Official Dress check prior to the start of the event.

EVENT CLASSIFICATIONS

INDOOR/LEADERSHIP EVENTS

- Agricultural Communications
- Agricultural Education
- Agricultural Issues Forum
- Agricultural Sales
- Citrus
- Conduct of Chapter Meetings
- Creed Speaking
- Employment Skills
- Extemporaneous Public Speaking
- Farm and Agribusiness Management
- Food Science and Technology
- Opening and Closing Ceremonies
- Ornamental Horticulture Demonstration
- Parliamentary Procedure
- Prepared Public Speaking
- Tool Identification

OUTDOOR EVENTS

- Agricultural Technology and Mechanical Systems*
- Aquaculture
- Dairy Cattle Evaluation and Management
- Environmental Science and Natural Resources
- Floriculture
- Forestry
- Horse Evaluation
- Land Judging
- Livestock Evaluation
- Meats Evaluation*
- Nursery and Landscape
- Poultry Evaluation
- Safe Tractor Operations and Maintenance
- Vegetable Identification and Judging
- Veterinary Assisting*

* See event rules for clothing instructions.

Please review the official dress scoring rubric for specific requirements relation to indoor and outdoor events.

OFFICIAL DRESS SCORING RUBRIC

GARMENT DESCRIPTION	POINTS
<p>FFA JACKET – ZIPPED TO THE TOP Deduct 5 points if unwilling to zip to top</p> <p><i>Note: Points will not be deducted in cases where FFA jacket was unavailable (new members, middle school members, etc.) and all other official dress criteria is followed.</i></p>	15
<p>WHITE COLLARED SHIRT / BLOUSE Deduct 5 points if shirt is not solid white or has no collar</p>	10
<p>BLACK SLACKS OR BLACK SKIRT Deduct 5 points if skirt is more than 2 inches above the knee Deduct 5 points if fabric has tears or is patterned Deduct 5 points if jeans are worn in Indoor Events</p> <p><i>Note: Black Jeans are acceptable for Outdoor Events.</i></p>	10
<p>BLACK DRESS SHOES – CLOSED TOE & CLOSED HEEL Deduct 5 points for open toe and/or open heel</p> <p><i>Note: Dark black or brown shoes/boots are acceptable for Outdoor Events and when black dress shoes are not available.</i></p>	10
<p>BLACK SOCKS OR BLACK HOSIERY Deduct 3 points for patterned hosiery</p> <p><i>Note: Students will not be asked to reveal garments that are not otherwise visible. If socks are completely covered by pants and shoes, full points will be given.</i></p>	3
<p>OFFICIAL FFA TIE OR OFFICIAL FFA SCARF</p> <p>Please note that not all ties and scarves purchased through National FFA are considered to be Official Dress. Please be sure that when purchasing you are purchasing ties and scarves that are listed as Official Dress in the FFA Blue catalog on or on shopffa.org.</p> <p><i>Note: Solid navy or black scarf/tie is acceptable when official FFA scarf/tie is not yet available.</i></p>	2